

Community Education Council – District 32

Candidates

Candidate: Fletta Stocks

DBN: 32K299

IEP/ELL: N/A

Applicant Background

Currently, I am a CEC Board member, PTA President and a Parent Volunteer. As a parent I have many concerns regarding our schools, children, staff and community families. Serving on the CEC panel has help me identify the needs of our schools and the ability to help address and resolve important issues of concern. Most importantly, to be a strong voice of the most vulnerable our children.

Personal Statement

As a parent and a member of the CEC panel I, have been able to be a strong voice in representing the most vulnerable our children. As we work together as a team of concerned parents we continue to communicate the needs of our children and their schools. Our childrens education continues to be very important and will always be a number one priority to me. Futhermore, as united concerned parents that we are we work together to help move our children forward in being better prepared for the 21st century. However, this can only happen as we continue to advocate for our children and support our schools. Therefore, it is very important to me to continue to be the active strong voice for our children, their families and our schools.

Candidate: Anthony Betaudier

DBN: 32K383

IEP/ELL: N/A

Applicant Background

FAMILY ACTION COMMITTEE [PTA] - BROOKLYN CHARTER SCHOOL 2007-08 BOARD OF TRUSTEE-
BROOKLYN CHARTER SCHOOL- 2007 -PRESENT [EDUCATIN COMM] SLT TEAM - TAG YOUNG SCHOLARS-
2008? LIONS CLUB-2012 -FUND RAISING/EDU COMM. SOKA GAKKAI INTERNATIONAL-USA 1984 -
RELIGIOUS ORG & NGO OF UNITED NATIONS [district ldr]

Personal Statement

I am interested in becoming a member of the CEC because I am desirous of contributing my time to enhance the educational opportunities of the school youngsters in the district. I believe that the collabration of individuals, who are truly concerned about the success of youngsters, and their education from a wholistic view, can make school life a truly meaningful and successful experience for

them. Their being contributing citizens and leaders of the of the future depend on us. I believe all youngsters have dreams that if we as adults can nurture, care, listen and cultivate and recognised that even as children they have their individuality that we need to respect them in the same way as would other adults. That eventually they will appreciate and recognise our sincerity and be open to our entreaties and be open to learning. And finally as a member of CEC we truly need to be really involved in the schools that we take responsibility for.

Candidate: Lorenzo Antonio Cruz

DBN: 32K376

IEP/ELL: N/A

Applicant Background

Personal Statement

Candidate: Stacey M. Nevels

DBN: 32K151

IEP/ELL: N/A

Applicant Background

Independent Consultant and Leadership Coach January 2012-present Community Leader Detroit Public Schools September 2008 "March 2010 (1 year 7 months) Greater Detroit Area Parent Leader Michigan Head Start Association January 2007" January 2008 (1 year 1 month) Greater Detroit Area

Personal Statement

I am a parent of 6 public school students in UPK, elementary, middle, High school and homeschool (444). Before moving to New York City, I was an active parent and community leader for the very volatile Detroit Public Schools district. As PTA President, I was able to sit at the table with the state-appointed Emergency Financial Manager and help structure a plan to keep many of our schools open. As a parent leader in the Head Start program, I was immersed in leadership and personal development training and exposed to new methods of empowering myself and my community. I was elected to the Michigan State Head Start Association, Board of Directors, helping to manage the affairs of the state association, advocating for children and families. I have networked with parents in several states, served on several boards related to parent empowerment, and currently am an Independent Consultant and Leadership Coach.

Candidate: Cheryl-Ann Sandra Fox

DBN: 32K383

IEP/ELL: N/A

Applicant Background

PTA,SLT,PAC....Special Education

Personal Statement

I am currently serving as the PTA president at I.S.383 which is my second year as president. I also serve on the SLT.I work closely with the school community and at the district level as well. I serve on the President Council where I look closely at my district and ways I can make a difference in education in district 32.

Candidate: Elaine Elizabeth Rogers-Cruz

DBN: 32K299; 32K349

IEP/ELL: IEP

Applicant Background

I am on the PTA at PS 299 and been a volunteer there since about 2006. I also have been serving on the CEC in my district.

Personal Statement

I am a married mother of three kids one of whom has asperger's. I believe that we are our kids biggest advocates and I make it my priority to make sure I do everything I can so that my kids and those in me community receive the best education possible. I love to help those that need it and I take pride in volunteering cause I believe we lead by example. I am very motivated and love to learn new things.

Candidate: Victorina Lugo

DBN: 32K296

IEP/ELL: IEP

Applicant Background

I have come to learn that Special Education, is the most particular student population, that we need to continue to revist/thanking for reform, and all possiblity we can continue moving this population forward, Districts/Schools are working hard to address all content areas with SP ED/SWD. My child was diagnose with learning disability, two years ago, and as a parent of five children, I have learned that,

there are different/to many learning style, and seeking what is the righth style for a child with a disability has it's reward, but most of all:sharing with other parent with the same situation has been my greatest expereince, I will continue extenting myself for those parents in need of information, within my District and where needed.

Personal Statement

As a mother of five, I have been involved for over thirty (30) years, in my community and the school system in District 32k. From Per-k to college, I have involved myself to be part of my children's education. As a parent who want to see their children be productve adults in the future, being involved has a sense of gratitude, a sense of pride. To be part of a system in which offers so many oppportunity for our young men and woman..In educating others/students/parents has been an exprience that I will cherish/highly always. I would like to continue in working closely/collabrately with all constituents in our school's, and community. There is a sense/feeling that will never be duplicated and that is sharing wisdom/knowledge with one another.