

Community Education Council – District 10

Candidates

Candidate: Valerie Greaves

DBN: 10X037; 10X141

IEP/ELL: N/A

Applicant Background

parent association president @ p.s.7 member C10 committee @ ps.s 7 slt member @ p.s. 7 and p.s./m.s. 37 member DLT 2011-2012 @ one fordham plaza learning leaders member @ p.s. 24 parent volunteer @ m.s./h.s 141 finally community education council secretary and 1st and 2nd vice president member for district 10

Personal Statement

For the last six years I have been part of an educational policy advisory body for which I have been held responsible for reviewing and evaluating schools through the community education council for district ten. (CEC) Also, I have played a big part in instructional programs, approving zoning lines and advising the Chancellor. My passion for serving my community here in district ten is to see how every parent is aware of the shaping of education policies for the greater New York City public schools for which I attend along with my four children. As part of my years with district ten, I've been a CEC secretary, 1st and 2nd vice president on the council. In conclusion, I've been quoted and interviewed in the Riverdale Press on various topics concerning the great students and schools in this district, and will always put the safety, the great academics and passion that all of our school staff, principals, assistant principals, and parents first. "PASSION", because that's what you need. Thanks for your time, Ms. Valerie Greaves

Candidate: Dean Anthony Parker

DBN: 10X344

IEP/ELL: N/A

Applicant Background

I am a current member of the Ampark Neighborhood School SLT and also the current chair of the PA Service Committee. I served on the Level 1 Committee for the C-30 Process which brought a new principal into the Ampark Neighborhood School and I was a member of the parent panel for the school's recent quality review. I have also been attending District 10 Presidents' Council meetings. In my PA involvement, I have drawn on my profession in the arts and have focused on organizing performing arts events for the school and its surrounding community.

Personal Statement

It is an honor for me to serve the elementary school that my son attends as an SLT member and Service Committee Chairperson. I believe that the school is an extremely important public service for my community. I feel that a school must educate our young citizens but it can also build community throughout the whole neighborhood. Education, safety and community within the school are interdependent conditions that all play a part in making progress in the school. I am currently studying for a Masters Degree in Public Administration. This study is not directly related to my professional vocation but fueled by my passion to serve the best I can at the community level. If I join the CEC, I will focus on decision making through consensus as I believe there is value in considering varying perspectives to find the best path forward. In my PA involvement, I have drawn on my profession in the arts and have focused on organizing performing arts events for the school and its surrounding community. I hope to serve my school community on a district level and in turn serve the school district.

Candidate: Jenny Torres

DBN: 10X032

IEP/ELL: N/A

Applicant Background

I am presently the PTA President at ps32 Belmont in the Bronx. I am currently on the S.L.T and I was on the S.L.T last year. I was the vice president of the PTA last year as well. I volunteer as much as I can at my daughters school as well as my sons school.

Personal Statement

Please vote for me to be on either team. I am a team player And a dedicated person and parent when it's comes to helping others. I would love to try and put an end to the drop out rate and try to fix or make a solution for the dilemma going on in our schools. Just know that if you vote for me you will not be disappointed.

Candidate: Jennifer L. Rogers

DBN: 10X095

IEP/ELL: N/A

Applicant Background

Volunteer in the school - Bake Sale and where ever needed. Attend Parent Talk meetings monthly.

Personal Statement

Candidate: Rubnelia Agostini

DBN: 10X091; 10X118

IEP/ELL: N/A

Applicant Background

I have been President for the Parent Association at M.s 118 for the past 4 years, also i am a Volunteer for Learning Leaders, currently I I am a City Education Council 10 member and the secretary for Presidents' Council in my community we have Special Education students as well Ell's

Personal Statement

I am a very involved Parent Leader my main focus is our kids, i have been active for the past 5 years, It has been full of adventure, learning, information, and communication. I know there still more for me to learn I am looking forward to forging strong and lasting relationships with other parents as my self. Together we will support your children and your school on this journey. I know i could be your Voice, to provide all the information i could get to inform all of my parents. I am more then willing to help my district and my community. At the end of the road it don't matter how many years you have been an active parent since every year information is new, i believe is never too late to be a Leader as long you do it with the heart and never forget that our kids are our future.

Candidate: Quetcy Perez

DBN: 10X279

IEP/ELL: IEP

Applicant Background

I am currently the PTA President at PS/MS 279.

Personal Statement

I feel confident and have the strengths necessary to support our school community in obtaining the resources needed for our students to become future leaders. I will work very hard to support and give the opportunities necessary for all students to create and achieve their goals. I feel confident that giving Family Support Services help parents become active partners in the success and growth of every student.

Candidate: Yesenia Suarez

DBN: 10X007

IEP/ELL: N/A

Applicant Background

Educational Enrichment Program

Personal Statement

I was one of those parents that believed that in order for my children to get a good education they needed to attend private school. The first years for both of my children were in private school until one day I woke up and said, "I am no longer paying for private school.. I am going to enroll my children in public school." After being in the system for a few years I realized that the key to helping the children thrive in the educational system is by being involved, developing a team with your child's teacher, and most importantly is by advocating for the children's educational needs. This is why I am applying to be a member of the community education council. The more people that we have advocating for our children's education the more successful they will be!

Candidate: Angela Castillo

DBN: 10X243

IEP/ELL: N/A

Applicant Background

I have participated in the PTA and School Leadership Team at my child's elementary school, as well as being a Learning Leader volunteer. I am also currently a member of the District 10 CEC for the last 4 years. I have also participated in various workshops and trainings in topics such as Understanding the school system, Special Education and how to support and help your child's academics.

Personal Statement

I am a parent of 5 children who have attended different schools in the Bronx. Since they were young, I have been involved in the schools as a parent volunteer and leader as a PTA and School Leadership member. Three of my children have successfully completed school and have a daughter attending college. I have found that it was important to be involved not only for my own personal reasons but to assist and support other parents in understanding the system and making a good relationship with the school community. I joined the District 10 CEC to advocate for our children and make a difference in the District schools. I want to continue the work that I have started and keep advocating and make a difference.

Candidate: Miriam Chico El-Amin

DBN: 10X246

IEP/ELL: N/A

Applicant Background

President's Council, PTA President, Parent Liasion, Parent Leadership Turn Key Trainer

Personal Statement

Although a teacher's primary job is to work with young children, the needs of the child will best be met if the parents are also involved. Teachers who accept this premise are able to create the climate for a working partnership that will benefit all involved, especially the children. This partnership helps ensure that the school program will address the needs of each child and that learning and growth will be supported.

Candidate: Marvin Shelton

DBN: 10X024

IEP/ELL: IEP

Applicant Background

Parent of a student receiving Special Education services. President, Community District Education Council 10. Participated in focus groups that developed Fair Student Funding, the School Environment Surveys, and revised Community Education Council Selection Process. Participated in the New School Applicant Evaluation process (2009)

Personal Statement

In the next two years, the District will face a number of challenges. The lack of seats in our elementary schools to accommodate zoned students, the higher standards under the Common Core Curriculum, improving the schools identified as either Priority or Focus, and the high probability of major zone line changes due to the new capacity at 3177 Webster Ave are just a few of these challenges. My goal is to see that Parents are informed, understand, and have the opportunity to participate in the plans to address these and other issues, whether it be at individual, school, district or city-wide level. The next two years will also offer opportunities for increased public involvement in the decisions that affect our schools and children. We will have a new Mayor in 2014, and in 2015, Mayoral Control is scheduled to expire. We have a chance to make some real changes, and I would be honored to represent District 10 as we move forward.

Candidate: Terry D. Moss

DBN: 10X340

IEP/ELL: N/A

Applicant Background

P.T.A. President, Member of the School Leadership Team, Member of the School Safety Team Co-President of the District Ten Presidents Council District 10 Representative at CPAC.

Personal Statement

This is my first year as a Parent Leader. It has been a pleasurable challenge and a definite learning experience. I've learned a lot about the inner workings of the educational system in our city and state. Moreover I learned about the power of the parent. I believe that a large part of what's wrong in our district schools is the lack of awareness, as well as the lack of participation in the decision making process by parents. This year I advocated for P.S. 340's kindergarten students and parents against what we felt were unfair transfers and we were able to avoid the transfers...because of the power of the parents. While serving as Co-President of the Presidents Council, I've endeavored to visit as many schools in our district as possible, to meet different parent leaders, to share experiences, disseminate information (gathered from CPAC, Community Board Meetings, or CEC meetings) in an effort to make parents more aware and to gain more parent involvement. District 10 has a lot of problems. But I believe as a United Front of Parent Leaders we can fix a great deal of what's wrong. There is truly strength in the power of the Parent.

Candidate: Soledad Nunez Price

DBN: 10X008

IEP/ELL: IEP

Applicant Background

I currently served as a parent advocate for District 10 and 11 in the Bronx. I also am the co-president of the parent association and title 1 representative for my son's school PS 008. My experience in special education has allowed me to become a contributing member in this community. I have been in this role for the past 11 years. This role allows me to support parents and assist them in making the best decision regarding the education of their children. I am fully bilingual. Through the years I have acquired extensive knowledge of mental disorders and utilize my skills to empowered parents in this district. I have lobbied for special education in front of the assembly.

Personal Statement

I want to serve in the Community Education Council, because I am the parent of two special needs children in this district. As a parent advocate/member, I have acquired knowledge that has benefited parents in their understanding of education. I have experience working with a diverse community, and feel that my knowledge in federal laws in relation to education, has enriched and allowed me to be an effective contributing member of this community. I also would like to add that my comprehension of DOE safeguards and procedures, qualifies me to become an effective candidate for the Community Education Council.