# **Community Education Council – District 24**

## **Candidates**

**Candidate: Constance Partinico** 

**DBN:** 24Q073

IEP/ELL: N/A

## **Applicant Background**

I am currently finishing my second year on CEC District 24 wherein I am the Treasurer and serve as a Chairperson for the Gifted and Talented Committee. I am President of the Parent's Club and a Board Member of The Queens Falcons Football League. I was PTA Co president for P.S. 58 - The School of Heroes for the school year 2010-2011 and served as a 2nd andj/or 3rd Vice President through and including 2004 through 2009. I have served on the School Leadership team for three terms at P.S. 58 and am currently serving on the SLT at I.S. 73.

#### **Personal Statement**

It is with my great pleasure to be able to serve on the Community Education Council for District 24. I am a voice for people who need my help. I am passionate about the welfare of children and advocate on behalf of them and their parents. I want to give back to people because I have been very fortunate and lucky to see my children do well in the public school system. I believe in the power of my voice and am not afraid to use it. I am compassionate with others who are not as fortunate and always strive to do my best in helping others out.

**Candidate: Lucia Liberata Accardo** 

**DBN: 24Q087** 

**IEP/ELL:** IEP

### **Application Background**

I have been part of the Parents Association, School Leadership Team, Community Education Council, Chair for the Special Education Committee. I am also a very active member of the community.

## **Personal Statement**

As a mother of four children in the NYC Public Schools and an alumni of only NYC public and CUNY schools from age 5 through Graduate School, I am passionate about the fact that children do receive an excellent education through the NYC Public School education. I do know that it can be overwhelming at first for parents who are not familiar with the NYC Dept Of Education and enjoy advocating for parents

who want their voice to be heard, but do not know where to begin. Having been through that experience with my first child, I know what it feels like to be overwhelmed and lost and feel that as a parent, I have limited choices. I am here to teach parents that they have more choices than they know and as a parent advocate, that is my role. To pay it forward and encourage parents that their voice COUNTS. To create positive change for our education system, to contribute to community and our children's future through the Community Education Council.

**Candidate: Peter James Vercessi** 

**DBN: 24Q128** 

IEP/ELL: N/A

## **Applicant Background**

I have been an educator for nearly 23 years, serving as a teacher, Dean, and Assistant Principal of schools in Brooklyn, Suffolk, and Nassau Counties. I curently am serving in my 8th year as Assistant Principal of Manhasset Secondary School in Manhasset, NY.

#### **Personal Statement**

Having a professional background in education, I feel that I can offer valuable insight when school related issues are discussed.

Candidate: Nick Comaianni

**DBN: 24Q113** 

**IEP/ELL:** IEP

**Applicant Background** 

**Personal Statement** 

**Candidate: Giuseppe Sottile** 

**DBN: 24Q128** 

IEP/ELL: N/A

**Applicant Background** 

SCHOOL TRIPS AFTER SCHOOL ACTIVITIES

**Personal Statement** 

**Candidate: Salvatore Carollo** 

**DBN:** 24Q113

IEP/ELL: N/A

## **Applicant Background**

I'm involded with the local parishes (CYO), I'm currently coaching my sons Basketball team, I have also assisted and coached softball and baseball.

### **Personal Statement**

I'm currently a CEC member in District 24, I enjoy supporting parents and the community members who come to CEC meetings looking for help in resolving school related concerns.

**Candidate: Saima Hader** 

DBN: 24Q005; 24Q007

IEP/ELL: N/A

## **Applicant Background**

1) Computer Class (Intermediate) at IS 5 (24Q005) 2) ESL Class at IS 5 (24Q005) 3) Zumba Class at IS 5 (24Q005)

### **Personal Statement**

I am mother of three children (including one girl) studying in Grades 8, 7 and 3 respectively in Queens Schools. Actively participating in curriculum and extra-curricular activities of my children as well as at School. My passion is to remain as close with my children and their schools as possible in all fields. I believe this is vital because "with parents involvement we can succeed". I wish to engage myself on regular basis to get advantage of my free time.

**Candidate: Maria Gabriela Islas** 

**DBN:** 24Q091

IEP/ELL: N/A

## **Applicant Background**

### **Personal Statement**

Children are the future of our country and as parents we need to be involve with everything that concerns their education.

**Candidate: Ingrid Cruz** 

**DBN:** 24Q102

IEP/ELL: N/A

## **Applicant Background**

My daughter attends P.S 102 and i make it a point to go to every PTA meeting. I also worked for the department of education as a substitute teacher.

### **Personal Statement**

I want NYC public schools to provide the best and safest environment for every student to learn.

Candidate: Lillian E. Esposito

**DBN:** 24Q153

**IEP/ELL:** IEP

## **Applicant Background**

Special Education Paraprofessional for 6 years with DOE. (1997-2003) Sunday School teacher. Current PTA treasurer, Presidents Council treasurer. Current member of SLT and DLT. Current Learning Leader.

#### **Personal Statement**

I am the mother of two children. One is in the Gifted and Talented program. The other is in general education. One has a 504 and the other an IEP. I have experience navigating the special education system as well as the Gifted and Talented program. I have advocated for my children to receive appropriate accommodations to ensure the best educational experience possible. Having worked for the DOE as a special education paraprofessional I have firsthand experience working with special education students. As a Learning Leader, I am still in a classroom assisting other children. Being active within the school on the PTA and SLT allows me to stay informed of school policy and procedures. Serving on the DLT has increased my knowledge of district wide issues and procedures.

Candidate: Nurjahan Khanam

DBN: 24Q125; 24Q199

**IEP/ELL:** ELL

## **Applicant Background**

i have not done any school related services.

#### **Personal Statement**

**Candidate: Gentiana Xhavara** 

**DBN: 24Q199** 

IEP/ELL: ELL

## **Applicant Background**

I have not attended any school related, community or civic activities.

### **Personal Statement**

I am a mother of two wonderful girls. Rooted in our family traditions, I and my husband are really dedicated to endow our kids with sound moral and personal values and to strongly support them in their education. We are relatively new to this great country, and we really appreciate all the possibilities that this country offers especially to young generation. However, my personal impression is that the education system is somehow not giving the parents the options to support their kids with education. While I really appreciate teachers' professional work, I strongly believe that parents should be given the possibility to have subjects text books, so they can help their kids home, particularly when your child is an English learner. Parents and society are important in a child education and I believe that we should further recognize parents' role in this process.

**Candidate: Denise Vazquez** 

**DBN: 24Q088** 

IEP/ELL: N/A

**Applicant Background** 

## **Personal Statement**

AS A PARENT OF CHILD IN THE BOARD OF ED I FILL THAT THE EXPERINCE I BRING BILINGUAL SPEAKING PARENT I COULD HELP WITH KIDS AND PARENTS THAT HAVE PROBLEM. ENGLISH OR SPANISH I COULD HELP THEM GET A CROSS WITH UNDERSTANDING OF WHAT NEEDS ARE.

Candidate: Mir E. Wazid

**DBN:** 24Q012

IEP/ELL: N/A

**Application Background** 

#### **Personal Statement**

Candidate: Arlenis d. Morel

**DBN: 24Q091** 

**IEP/ELL:** IEP

## **Applicant Background**

As a mom of 2 children and an employee at a community based organization, I've seen, experienced and struggled with the education system in NYC. I've been involved helping with the logistics of organizing parents about the right of their children in schools through meetings, workshops, direct action and getting them involve in decisions about public policy and education budget. At our community organization (Make the Road New York) we work together to ensure that the education system is fair and accessible to all.

#### **Personal Statement**

I want to have a voice and represent not only my kids but the rest of students and parents in my community. Serving the CEC will provide me the opportunity to help support and promote the changes we need in our education system. As an individual that works in a community organization for over 10 years I have the leadership, passion and commitment to help improve and change current education policies that affect of all us.

**Candidate: Delfina Ortiz** 

**DBN: 24Q088** 

IEP/ELL: N/A

### **Applicant Background**

I HAVE PARTICIPATED WORKING FOR THE NYC PARKS AND RECREATIONS IN DISTRICT 05. I WORK INDIVIDUALLY AT HOME WITH MY CHILDREN AS A EDUCATIONAL TUTOR.

### **Personal Statement**

IN LIFE WE MUST ACHIEVE NOT ONLY TO SEE A BETTER EDUCATION BUT IN ORDER TO KEEP OUR CHILDREN IN SCHOOL FURTHERING THEIR EDUCATION. IF PARENTS DON'T GUIDE THE CHILDREN OF THE FUTURE WHO WOULD?

Candidate: Julio Cesar Rocha

**DBN:** 24Q014

IEP/ELL: N/A

## **Applicant Background**

## **Personal Statement**

I believe that i can provide new ideas on ways that will help our kids feel more encouraged to to good in school, and i have always believe that responsability, respect and the will to further advance is first learned at home, Therefore we must also first teach the parents of the children that are starting to show problems at home.

**Candidate: Agustinus Bambang Setiawan** 

**DBN: 24Q229** 

IEP/ELL: N/A

## **Applicant Background**

Math and ELA Tutor for K-12 Grades of NYC DOE Program through Champion Learning Center

### **Personal Statement**

I want to share my valuable experiences in tutoring students K-12 Grades, including my 4 sons, how to solve their handicaps and how to optimize their potentials.